

First Facts Amphibians


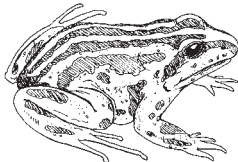





1 Draw and label the four groups of amphibians.

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| | |

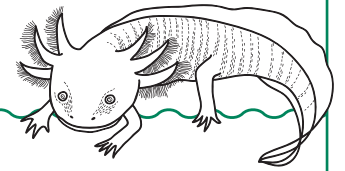
2 Look at the picture of the extinct gastric-brooding frog on page 12 of *Amphibians*. Why do you think it became extinct?

3 **Life cycle of a frog.** Use 4 different colours to match the stage to the word and the picture. The first one is done for you.

| | | | | |
|---|---|---|--|---|
| 1 | 3 | 5 | 2 | 4 |
| tadpoles | froglet | eggs | adult | back legs emerge |
|  |  |  |  |  |

NAME

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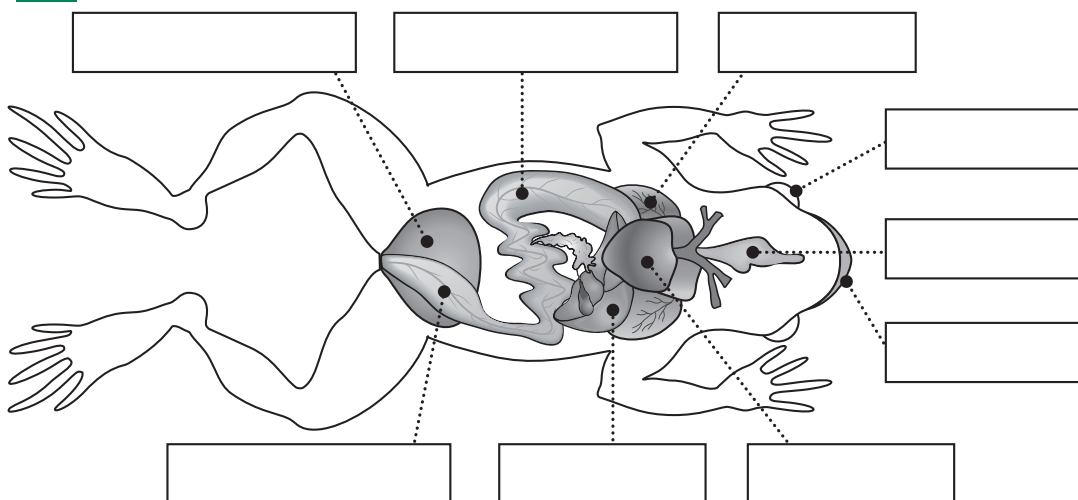
4 Colour the characteristics of amphibians.

| | | |
|--|------------------------|-------------|
| cold blooded | look after their young | vertebrates |
| have scales | have hair or fur | lay eggs |
| spend part of their lives in water and on land | have moist skin | no legs |

5 Use the *Amphibians* book to help you answer the questions.

- a. How long can caecilians grow? _____
- b. What do adult axolotls have that other adult amphibians do not? _____
- c. Is a toad's tongue sticky? _____
- d. Do adult frogs have tails? _____
- e. How many species of amphibians are there in the world? _____
- f. Do all frogs protect their eggs? _____
- g. What is the change of shape amphibians go through called? _____
- h. What can amphibians do through their skin? _____

6 Label the parts of a frog.



- bladder
- stomach
- lung
- eye
- brain
- tongue
- heart
- liver
- intestine

NAME _____